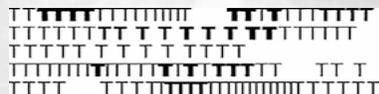




LoLa

Low Latency Audio Visual Streaming System

Conservatorio G. Tartini, Trieste
Consortium GARR



and real life ...



H.323/SIP



DVTS



Conference XP



Skype

and real life ...



Latency: 200ms
Audio for voice
Auto echo
cancellation

H.323/SIP



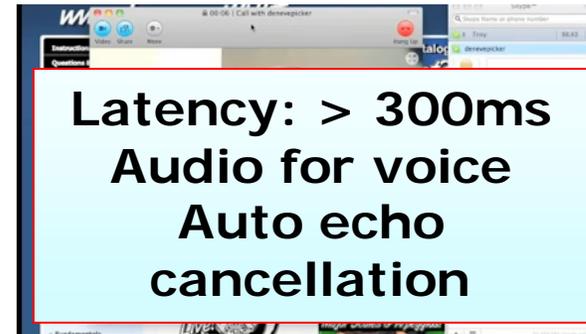
Latency: 400ms
Echo

DVTS



Latency: 350ms
Echo

Conference XP



Latency: > 300ms
Audio for voice
Auto echo
cancellation

Skype

Just to understand ...

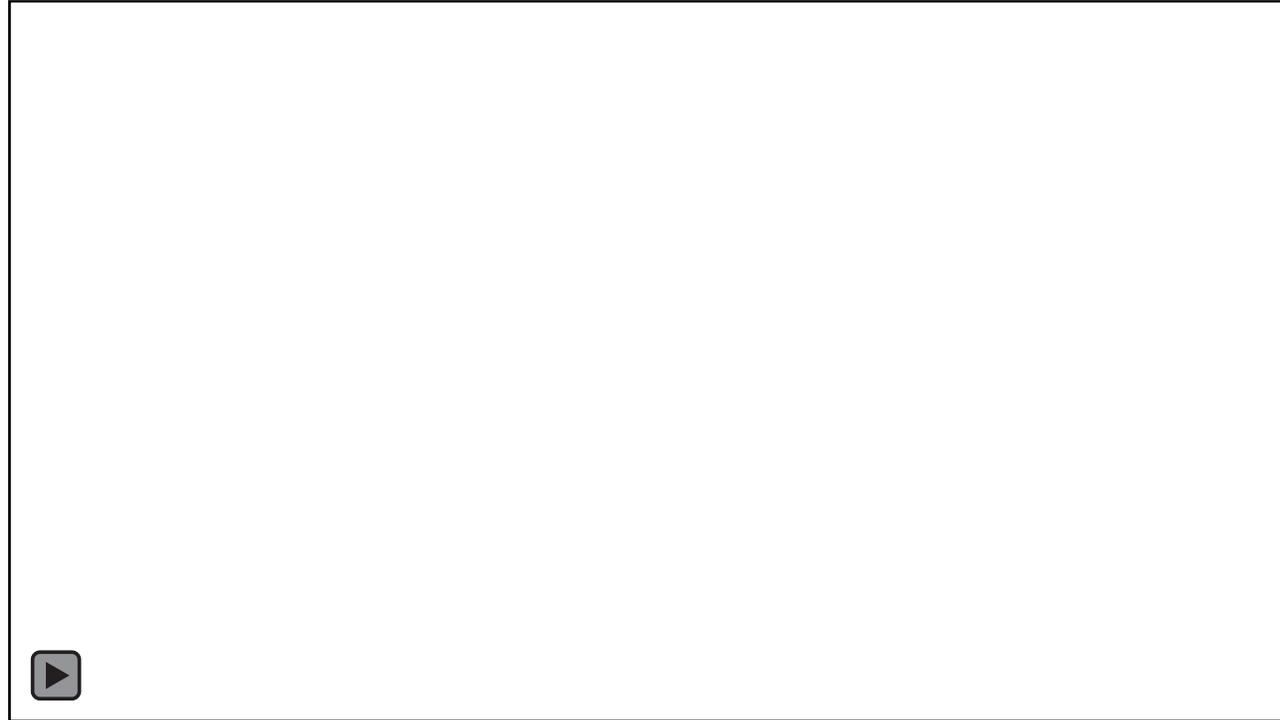
Audio only... (JackTrip a long time ago)



CCRMA Stanford University, 2003

Acoustic echo cancellers (AEC)...

it is for voice, not for music!



DVTS - Rome/Miami (2006)
Viola Master Class by Maestro Luigi Alberto Bianchi

... and to these results

www.garr.it

lola.conds.it



LoLa system (what is LoLa?)

Software



Network



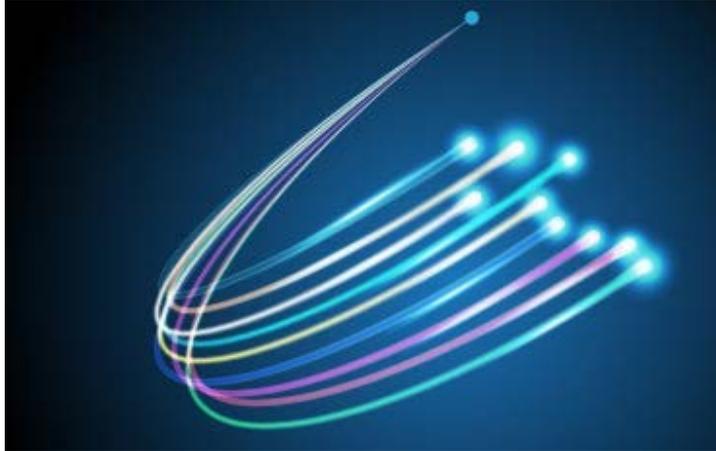
Hardware



www.garr.it

lola.conds.it

LoLa has a good network



Research and Education networks are not everywhere and not for everyone.

(Many) commercial providers are way back from the required service level

Many LANs are obsolete or misconfigured

... but we enabled features to make less hi-level demand on network

... and Smart "symmetric" GIG-City services are appearing!

30Mbps → 1Gbps → 10Gbps

... some further steps: LoLa 2.0 and SWING

We can play in more than 2 sites! (3 sites)



... some further steps: LoLa 2.0 and SWING

We can choose what to see! (Multiple cameras support)



LoLa website: lola.conts.it

www.garr.it

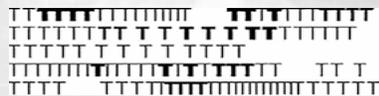


lola.conts.it

<https://lola.conts.it>
[email: lola-project@garr.it](mailto:lola-project@garr.it)

10110

Consortium
GARR



Conservatorio
di musica
Giuseppe
Tartini
Trieste

The LOLA team
LOLA v1.5.0 and v2.0.0

project SWING

CONTEXT:

Programme: **Erasmus+**

Cooperation for innovation and the exchange of good practices

Strategic Partnerships for higher education

PROJECT:

Synergic Work Incoming New Goals for Higher Education Music Institutions (SWING)

duration: **36 months**

PRIORITIES:

Open education and innovative practices in a digital era

Developing skills - supporting the use of digital technologies to improve pedagogies and assessment methods

PARTICIPATING ORGANISATIONS:

CONSORTIUM GARR

Consortium GARR (GARR) is a non-profit association founded under the auspices of the Ministry of Education, University and Research. The founding members are CNR, ENEA, INFN e CRUI Foundation, representing all Italian universities

<http://www.garr.it>

CONSERVATORIO DI MUSICA GIUSEPPE TARTINI

Higher education institution (tertiary level)

www.conservatorio.trieste.it

UNIVERSITÄT FÜR MUSIK UND DARSTELLENDE KUNST WIEN

Higher education institution (tertiary level)

www.mdw.ac.at

UNIVERZA V LJUBLJANI, AKADEMIJA ZA GLASBO

Higher education institution (tertiary level)

<http://www.uni-lj.si>

<https://www.ag.uni-lj.si>

ASSOCIATION EUROPEENNE DES CONSERVATOIRES, ACADEMIES DE MUSIQUE ET MUSIKHOCHSCHULEN

The Association Européenne des Conservatoires, Académies de Musique et Musikhochschulen (AEC) is a European cultural and educational network (a "members organization:") that represents institutions concerned with high-level training for the music profession.

www.aec-music.eu

List of partners we already know we will work with (but others may join, too) during the project activities:

- **Conservatorio di Musica Giuseppe Verdi, Milano Italy (CONSMI)**
- **Politecnico di Milano, Italy (POLIMI)**
- **The Royal Danish Academy of Music, Copenhagen, Denmark (RDAM)**
- **Academic and Research Network of Slovenia, ARNES, Ljubljana, Slovenia**

THE PROJECT FORESEES 3 DIFFERENT TYPES OF ACTIVITY:

1 distance and on site learning modules

2 platform development both as LoLa technology development and as creation of a new educational enhanced environment;

3 multiplier dissemination events.

About **100 students of UL AG, MDW and CONTS** will be involved in distance learning modules, trained by about **15 teachers**.

At least 200 delegates of European Music Higher Education Institutions will be involved in multiplier events.

The **learning modules** are addressed to **Master level students** of participating HME (Higher Music Education) and will be **handled by the institutions music teachers**.

These modules will fit into the **normal curricula in place at the various institutions**, and as such they must adapt to existing schedules.

The project is scheduled along a **3 years period**, to cover different aspects, from **solo instruments to medium and then large groups** in details, giving each situation the time to develop its needs and result in a satisfactory achievement.

The learning platform development and enhancement will be done by the internal teams of **GARR, UL AG, MDW and CONTS;**

These teams are made by **teachers, researchers and technicians** and will be engaged during the overall duration of the project, acting in close contact with the distance learning modules participants.

The multiplier events, organized by AEC during the 2nd and 3rd year of the project, will be addressed to **a wide group of delegates from European and worldwide HME**

Delegates will be involved in **demonstrations and discussions about the methodologies, results and more relevant technological platform (LoLa) features**, in the perspective of a future wide adoption of this platform,

VIDEO EXAMPLES:

<https://video.arnes.si/portal/search.zul?q=lola>